

**REET 2015 Level-I**  
**LANGUAGE-I : ENGLISH**

1. Paper speech habits can be developed effectively through  
(A) Vocabulary practice                      (B) Quizzes  
(C) Dictations                                      (D) Pronunciation                                      (D)
2. Language skills can be learnt better  
(A) if they are taught in an intergrated manner.  
(B) with the help of challenging drills.  
(C) through written tests and practices  
(D) if taught in isolation.                                      (A)
3. A video is  
(A) an audio aid.                                      (B) a visual aid.  
(C) in audio-visual aid                                      (D) none of above.                                      (C)
4. Audio-visul aids make learning  
(A) easy    (B) interesting  
(C) effective    (D) all of these                                      (D)
5. Unit Test is an expression of ----- evaluation.  
(A) normative    (B) effective  
(C) formative    (D) congitive                                      (C)
6. Proficiency tests include  
(A) speaking    (B) reading  
(C) writing    (D) speaking and writing                                      (D)
7. Communicative competence tests take into account.  
(A) grammatical accuracy.                                      (B) situational appropriateness.  
(C) fluency.    (D) all of above.                                      (D)
8. In objective type questions----- choice is provided.  
(A) limited    (B) minimum  
(C) multiple    (D) no                                      (C)
9. The basic requirement of a language proficiency test is that it must be  
(A) complex    (B) reliable  
(C) ambigous    (D) simple                                      (B)

Passage (Q. Nos. 10 to 14)

“The kingfisher is a bird that gets its name because it truly is a king among the fish catching birds. In catching fish it sits on a limb of a tree that hangs over a stream looking into the water beneath. Then, as it sights a fish, it drops like a stone into the water. Seconds later it pops up with the fish in its bill. In addition to fish, it eats worms, crabs and selfish. It is found mostly near America. The kingfisher’s cry is shrill and piercing. The North American Kingfisher, called the belted kingfisher, because of a belt of blue feathers across its white breast, is larger than the European variety. The European kingfisher is a beautiful bird. Its features are bright blue, orange, deep red, pink and green.

10. Find out the word from the text which ‘branch.’  
(A) bill (B) limb (C) shrill (D) pops up (B)
11. The opposite of ‘polluted’ is  
(A) fresh (B) belted (C) piercing (D) bright (A)
12. Which of the word is correctly spelt?  
(A) Enthusiastic (B) Enthusasic (C) Enthuesistic (D) Enthesistic (A)
13. The adjective ‘beautiful’ can give us the noun:  
(A) beautify (B) beauty (C) beautifully (D) beautifulness (B)
14. Find out the word from the text which means a small current of water.”  
(A) stream (B) pops (C) shrill (D) drops (A)

Passage (Q. Nos. 15 to 19)

Animals may become extinct in many ways. First of all they may evolve into another species and not really die out of all. For example, through time, many early forms of horses and human beings have progressively changed by evolution into new species. The old species has changed and not really die out, so this is called pseudo extinction.

The second common way, in which animals have died out, is for a single species to disappear because of some local disturbance. Many animals that have very special diets, for example, could die out very easily if their source of food goes down. It is thought that certain species of dinosaurs were adapted to eating particular kinds of reedy plants. When these disappeared, those particular of dinosaurs starved and died out.

15. The words 'extinct' and 'particular' are  
(A) adjectives (B) adverbs  
(C) nouns (D) verbs (A)
16. Which of the following phrases has a determiner in it?  
(A) For example (B) The old species  
(C) Local disturbance (D) Starved and died out (B)
17. The verb in the sentence "The old species has changed and not really died out" is in  
(A) simple (B) simple past  
(C) present perfect (D) past perfect (C)
18. Which of the following has the three degrees of the adjective in their correct form?  
(A) early-earlier-earliest (B) hot-more hot-hottest  
(C) easy-more easy-most easy (D) special-specialer-specialist (A)
19. The verb in the sentence "It is thought that certain species....." is in  
(A) simple past (B) simple present  
(C) present progressive (D) none of above (B)
20. Which question is correct in its structure  
(A) How did she complete the task  
(B) How she completed the task?  
(C) How did she completed the task?  
(D) How she did complete the task? (A)
21. "I know him." The passive voice form of the sentence will be  
(A) He is know by me (B) He knows me.  
(C) He is known to me. (D) None of the above (C)

22. Which of the following contains the words beginning with the same consonant sound?  
(A) Charm-Choice (B) Church-Chemistry  
(C) Cheap-keep (D) Ship-Chip (A)
23. Which of the following contains the same vowel sound?  
(A) Kid-beat-tight (B) deep-keep-sweep  
(C) kind-seat-kite (D) feed-fine-mean (B)
24. Choose the correct phonetic symbol for the medial sound of the word 'machine'  
(A) / s / (B) / dz /  
(C) / ..... / (D) / t ..... / (C)
25. Language learning is related to  
(A) knowledge (B) skills  
(C) power (D) copying (B)
26. The basic language skills are  
(A) listening-speaking-reading-translation  
(B) speaking-talking-answering-expressing  
(C) listening-speaking-reading-writing  
(D) reading-writing-questioning-communicating (C)
27. Bilingual method was suggested by  
(A) Dodson (B) Smith  
(C) Herbert (D) Redson (A)
28. The grammar translation method emphasizes:  
(A) Oral fluency (B) Command over speech  
(C) Use of mother tongue (D) Listening and speaking (C)

29. Structures and patterns are used as a teaching unit in  
(A) Direct method  
(B) Structural method  
(C) Grammar and translation method  
(D) Project method (B)
30. The productive skills of a language are  
(A) listening and writing (B) reading and writing  
(C) speaking and listening (D) speaking and writing (D)



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